

COURSE : B.Ed. [Semester - 3]

ROLL No. : 2111230016

SUBMITTED BY : Dezi Kumari

SUBMITTED TO : Ms. Manju Kundu

PART-1

Pedagogy of Social Science

SEED 555A

SCHOOL INTERNSHIP

THE COMPLETE WORLD OF EDUCATION

K.R. MANGALAM UNIVERSITY



K.R. MANGALAM WORLD SCHOOL

H-Block (Behind PVR Cinema), Vikaspuri
New Delhi - 110018 Ph. : 011-28541440-41
website : www.krmangalam.com e-mail : vikaspuri@krmangalam.com

BRITISH COUNCIL | International School Award
2020-2023



10-01-2023

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Dezi Kumari, University Roll No. 2111270016 pursuing B.Ed. Programme, Semester III at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School, Vikaspuri from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life.

Principa
Mrs. Priya Arora
Principal

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

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Sr. No.	Topic	Date	Pages	Signature
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1.				
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3.				
4.				
5.				
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2.	Bolan System	15/9/22	9	
3.	Taps	19/9/22	17	
4.	Industries	21/9/22	24	
5.	Layers of the Atmosphere	25/9/22	32	
3) Discussion Lessons-I				
1.				
4) School Teaching Lessons				
1.	Towards freedom	11/10/22	40	
2.	Layers of the Earth	12/10/22	52	
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4.	Fundamental Rights	14/10/22	69	
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7) School Report				
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9.				
10.				

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Sohna Road, Gurugram, (Haryana)
Registrar

Prof.

21/9/22
Mangalam
Mangalam

LESSON No. 1

P.T's Roll No. 2111230016

6th

Sst

Date 13/9/22

Duration 35-40

Topic Panchayati Raj

CONTENT ANALYSIS

- * Panchayati Raj
- * Gram Panchayat
- * Different levels of Panchayati Raj
- * Functions of Gram Panchayat

FACTS

* Panchayati Raj represents a powerful example of local-self government at the village, block and the district levels.

* Approve the plans, programmes and projects for social and economic development

CONCEPTS

* The system later came to be known as Panchayati Raj, which was inaugurated by the then Prime Minister Pandit Jawaharlal Nehru on 2 October 1959 at Nagour in Rajasthan.

* Balwant Rai Mehta is known as the father of Panchayati Raj.

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Sehna Road, Gurugram, (Haryana)



MERCURY

बुध



VENUS

शुक्र



EARTH

पृथ्वी



MARS

मंगल



JUPITER

बृहस्पति



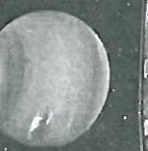
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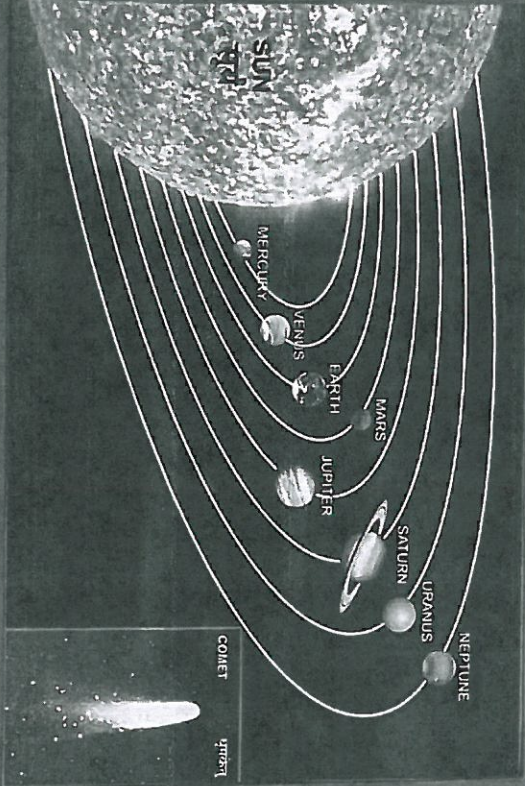
अरक्त



NEPTUNE

नारकट

SOLAR SYSTEM



SUN

सूर्य



MOON

चंद्रमा



ASTEROIDS

किरण



PLUTO

शुक्र (कमल धरणी)

Registrar
 K.R. Mangalam University
 Solana Road, Gurugram, (Haryana)
 (a)

Right to
Constitutional
Remedies

*Registrar
K. J. Soman
K. J. Soman
K. J. Soman*

Right
against
Exploitation

Cultural &
Educational
Rights

Right
to
Freedom

Right to
Freedom of
Religion

Right
to
Equality

Fundamental
Rights

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Roll No. :- 2111270016

B.Ed. 3rd sem

Submitted by:- Dezi Kumari



Discussion Lesson Plan School Internship-II SEED555A

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SCHOOL INTERNSHIP Reflective Diary

27/1/22
[Signature]

Submitted to: Ms. Vidhi Gaur
Submitted by: Dezi Kumari
Roll No.: 2111270016
Course: B. Ed. (Semester-3)

[Signature]
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Sohna Road, Gurugram, (Haryana)

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SCHOOL INTERNSHIP Peer Group Observation Social Science

Submitted to: Ms. Manju Kundu
Submitted by: Dezi Kumari
Roll No.: 2111270016
Course: B. Ed. (Semester-3)

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Sohna Road, Gurugram, (Haryana)

Dezi

27/1/23

Manju Kundu

[Signature]

*Heery
 Khudki*

s.no.	Name of Peer Pubil-Teacher	Page No.	Remarks
1	Kith Solanki (Food-what we eat)	1	<i>[Handwritten mark]</i>
2	Havri (Festivals)	2	
3	Havri (Animals)	3	
4	Belpanski (Fabric-what we wear)	4	
5	Belpanski (Water cycle)	5	

INDEX

Classroom Observation Rating Scale

Pupil Teacher's Name: Kish Solanki
 Teaching Subject: Social Science
 Class: 3rd
 Topic: Food - Food and we eat

Components	Rating Scale			
	Very Poor	Not Satisfactory	Satisfactory	Very Satisfactory
1. Lesson Structure			✓	
			✓	
			✓	
			✓	
2. Class management			✓	
			✓	
			✓	
			✓	
3. Types of Teaching activities			✓	
			✓	
			✓	
			✓	
4. Teaching Strategies			✓	
			✓	
			✓	
			✓	
5. Teacher's Use of Materials			✓	
			✓	
			✓	
			✓	
6. Teacher's Use of Language			✓	
			✓	
			✓	
			✓	
7. Students' Use of Language			✓	
			✓	
			✓	
			✓	
8. Students Interaction			✓	
			✓	
			✓	
			✓	

Feedback for Improvement
 1. She should improve her pronunciation skill and teach with
 2. High pitch.
 3.
 4.
 5.

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 K.R. Mangalam University
 Sohana Road, Gurugram, (Haryana)
 Mary
 Mary
 Mary

100

K. B. Mangalam University

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[Handwritten Signature]

Subject ... Social Science

University/Board Roll No.

College Roll No. 2111230015

Name ... MUSKAN DARR
Class B.Ed

SEEDS SA SUGOI MATHS II

Session 20 20

SKILL IN TEACHING SESSION PLAN NOTE-BOOK



.....
College of Education



SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Muskan Dogar, D/O S/O

Kulvinder Singh Dogar, University Roll No. 2111270015

pursuing B.Ed programme, Semester III, at School of

Education, K.R. Mangalam University, Gurugram, Haryana has successfully

completed the School Internship at K.R. Mangalam World School, G.K-II

from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

Name & Signature of the Principal: Dr. Tyoti Gupta

Date: 25-01-2023

School Stamp:



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K.R. Mangalam University
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College of Education

TEACHING PRACTICE NOTE BOOK

Session 20 20

Name Musran Dagon

College Roll No. 211230015

University Roll No.

Class

Teaching Subject:-

Practicing School

CERTIFICATE

This is to certify that I have

- Micro Lessons
- Mega Lessons
- Discussion Lessons-(I).....
- Real Teaching Lessons
- Discussion Lessons-(II)
- Observation
- School Report

Signature of Pupil Teacher

Countersigned

Principal

Attested

Signature

Lecture Supervisor

[Handwritten Signature]

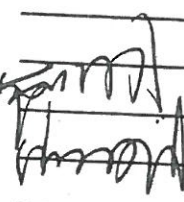
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K.R. Mangalam University

Specialized Program (Harvard)

INDEX

Sr. No.	Topic	Date	Pages	Signature
1)	Micro Teaching Lessons			
2)	Mega Lessons			
	1. Understanding Advertising	26.09.22		
	2. Fundamental Rights	23.09.22		
	3. Judiciary	28.09.22		
	4. The Revolt of 1857	29.09.22		
	5. Natural Vegetation: Forest and Grassland	30.09.22		
3)	Discussion Lessons-1			
	1. Indian Election System	13.10.22		
4)	School Teaching Lessons			
	1. Environment	19.10.22		
	2. Inside our Earth	23.10.22		
	3. Greenhouse Effect and Global Warming	25.10.22		
	4. Understanding Media	28.10.22		
	5. Power Resources	30.10.22		
	6. Non-Conventional Sources	3.11.22		
	7. Tribal People	5.11.22		
	8. Water	8.11.22		
	9. Soil	12.11.22		
	10. Distribution of Minerals	15.11.22		
	11. Role of Parliament and Composition	18.11.22		
	12. Major Textiles during British Rule	21.11.22		
	13. Agriculture	23.11.22		
	14. Education during British rule	23.11.22		
	15. Migration during British rule	30.11.22		
5)	Discussion Lessons-II			
	1. Classification of Industries	2.12.22		
6)	Observation Lessons			
	1. School Report			
	2.			
	3.			
	4.			
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	6.			
	7.			
	8.			
	9.			
	10.			

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Soham Bhat (Surugra) (Mangalam)

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LESSON NO. 4

P.T's Roll No. 211127015

Class VIII

Subject Social Science (History)

Date 29.09.22

Duration 35 minutes

Topic the Revolt of 1857

* Content Analyser *

- During the colonial "rule", the condition of the masses became so impoverished that they were compelled to raise their voice against the British.
- The Revolt of 1857 was a severe outbreak of resentment against the British.

Concept :- Revolt of 1857, causes of the Revolt, Beginning of the Revolt

Terms :- Mutiny, Sepoy, Discontent, Misgovernance, Annexed, Siege

* Specific Instructional Objectives *

At the end of the lesson, students will be able to :-

Remembering :

- Recall the Revolt of 1857
- Learn about the "causes" and "reasons" of Revolt.

Understanding :

- Explain the reasons of the Revolt of 1857
- Understand the effects of Revolt on people

Applying :

- Explain "mutiny" about history of India

Evaluate :

- Conclude that Revolt of 1857 plays a major role by raising voice against the British.

Applicative Domain :-

Remembering :

- Review of the history of India and

Prof

→ Resources :-
 • Examine the courses of the events.

→ Organization :-
 • Organize the events in the sequence.

Psychomotor domain :-

→ Design a Articulation
 • Assign a portrayal of events

Life Skills Integrated :-

Self-Awareness, Decision making, Critical thinking

* Methods / Strategies :-








Explanation and Questioning Method, Discussion Method

* Teaching Learning Materials :-

Book, Audio, Blackboard, Animation Video

* Previous Knowledge Testing :-

Does pupil/teacher will ask the following questions

S.NO	PUPIL-TEACHER ACTIVITY	STUDENT ACTIVITY	TIME FOR WORK
1.	Who are they?	Leaders who fought for independence	  
2.	Can you name them?	Rani Lakshmi Bai, Jhansi, Tipu, Kunwar Singh	   


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 (Vandri)

2. They are famous or prominent rebels or persons of which revolt which shake the foundation of British rule.

* Pupil-Teacher Statement :-

Today we will discuss about a popular rebellion - the Revolt of 1857.

* Presentation :-

Teaching Points	Expected Behavioural Outcomes	Pupil-Teacher Activity	Students Activity	Evaluation
Introduction	Explains the words of revolt.	Pupil-Teacher abouts video on revolt of 1857.	Student observe the video.	(SB) Why Revolt of 1857 is a popular rebellion?
				
		Revolt of 1857 Animated History of Modern India		
	Students explains the reasons.	(SB) Who were affected by the revolt of East India Company?	Kings, queens, landlords, peasants, soldiers, company?	(SB) What was East India Company?

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[Signature]

NCERT VIII Social Science Textbook

* Assignments *

Ques) write a paragraph in your own words on how you can make efforts to reduce global warming.

* Homework *

Ques) which gas creates greenhouse effect in the atmosphere?
Ques) what is global warming?
Ques) what are the effects of global warming?
Ques) what are the causes of global warming?

* Recapitulation *

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[Handwritten Signature]

[Handwritten: 07/11/23]
[Handwritten: Nandini Verma]
[Handwritten: Kanchan]

[Handwritten: 03/12/23]

Submitted by
Nandini Verma
(2111270005)

PROGRAMME : BACHELOR OF EDUCATION (SEM - 3)
COURSE TITLE : SCHOOL INTERNSHIP - II
COURSE CODE : SEED555A
TITLE : DISCUSSION LESSON PLAN

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K.R. MANGALAM
WORLD SCHOOL
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e-mail: southcity@krmangalam.com
website: www.krmangalam.com

KRM/23/010

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Nandini Verma, D/O Subramaniam Verma, University Roll No.211127005 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022. During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

Name & Signature of the Principal:

K. K. K. K.

Date: 16.1.2023

School Stamp:



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Sohna Road, Gurugram, (Haryana)

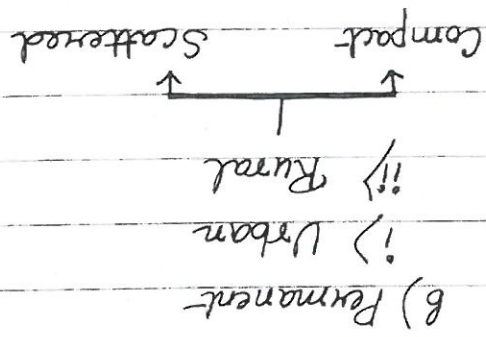
[Signature]

PUPIL TEACHER'S NAME: Nandini Verma CLASS: VIII
 PUPIL TEACHER'S Roll.No: 211127005
 DURATION OF THE PERIOD: 35-40 mins
 TOPIC: Human Environment - Settlement
 SUBJECT: Social Science (Geography)

CONTENT ANALYSIS-

Concepts:-

1. Meaning of Settlements
2. Types of Settlements
 - a) Temporary
 - b) Permanent



Terms:- Permanent, Temporary, Settlement, Shifting cultivation, Transhumance, Compact, Scattered skills.

Facts:-

• Settlement refers to the action of people coming together to live in an area.

• They can be small or large depending on how many people live there and how many facilities are there.

Imp-

• It can be permanent or temporary and ~~both~~ can be

REPERTITION - Choose the Correct Answer -

1) Where did early men live?

- a) On trees & in caves
- b) In Kuchka houses
- c) In Pucca houses
- d) In huts

2) Which type of settlement is occupied for a short time?

- a) Permanent
- b) None of these
- c) Both (a & b)
- d) Temporary

3) In which environment do people build slanting roofs of their houses?

- a) Bright sun light
- b) Heavy Rainfall
- c) Heavy cold
- d) None of these

4) In which of the following settlements are the people engaged in activities like fishing, agriculture.

- a) Forestry settlements
- b) Rural
- c) Urban
- d) None of these

HOME ASSIGNMENT -

1) Write a short note on Urban & Rural Settlement?


2) Distinguish between Temporary & Permanent Settlement?

3) Human Settlements become larger. How?

REFERENCE

NCERT TEXT BOOK - CLASS VII - 'OUR ENVIRONMENT'

- Topic was summarized well.
- Well presented


02/02/2023

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Sohna Road, Gurgaon (Haryana)



-: Important Centres of 1857 Revolt :-



Nalini Devi
21117005
B Ed (3rd Sem)

Registrar
K.P. Mahagan University

(Haryana)

Handwritten notes in the top left corner, including the date '03/11/20' and some illegible scribbles.

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K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

Course : B. Ed (Semester - 3)

Roll. No : 2111270005

SUBMITTED BY : NANDINI VERMA

SUBMITTED TO : Miss. MANTU KUNDU

[File - 1]

Pedagogy Of Social Science

SEED-555A

SCHOOL INTERNSHIP - II

THE COMPLETE WORLD OF EDUCATION

K. R. MANGALAM UNIVERSITY



TEACHING PRACTICE NOTE BOOK

Session.....
2021-23

Name..... Nandini Verma
Class..... 3rd Semester (B.Ed)

College Roll No..... 2111290005
University Roll No.....

Practising School..... K.R. Mangalam World School (Gurgaon)

Teaching Subject:- Social Science

CERTIFICATE

This is to certify that I have delivered :-

1. 5..... Micro Teaching Lessons
2. 5..... Mega/Simulated Teaching Lessons
3. 4..... Discussion Lesson
4. 25..... Teaching Practice Lessons
5. Criticism Lesson
6. 5..... Observation Lessons & School report

Signature of Pupil Teacher
Nandini Verma

Countersigned

[Signature]

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K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)

Attested
Signature
Lecture Supervisor
[Signature]

INDEX

Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
		01	Solar system	1	
		02	Human Environment - settlement	9	
		03	Life in the Desert	17	
		04	The Delhi Sultanat	27	
		05	When people rebel 1857 and after	35	
			[Lesson Plan]		
		06	Natural vegetation & wildlife	47	
		07	Environment	55	
		08	From hunting & gathering to growing food	62	
		09	Industries	67	
		10	MEDIA (Understanding)	73	
		11	The Indian Constitution	79	
		12	Natural Disaster	85	
		13	Transport	91	
		14	Ashoka, The Emperor	97	
			Who gave us the war		
		15	Panchayat Raj	109	
		16	Agriculture	121	
		17	Growing up as Boys & Girls	133	
		18	Natural Resources	145	

Date : 35-40 minutes

Pupil Teacher's Name : Nandini, Ilerma

Pupil Teacher's Roll No. : 2111270005

Class : 6th Average Age of the pupils :

Subject : Social Science Topic : Understanding Diversity

CONTENT ANALYSIS

Concepts -

- Understanding Diversity
- Making friends
- Diversity in India
- Unity in Diversity

Terms -

Diversity, languages, festivals, religions, culture, unity.

Facts -

• People are different from each other in many ways. Not just in looks, but they also belong to different regional, cultural or religious backgrounds. These differences enrich our lives in many ways.

• All these different people, who come from different backgrounds and belonging to all kinds of religions and cultures help to make India so interesting and diverse.

Inf -

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S.No	TEACHING POINT	E B O S	STUDENT TEACHER ACTIVITY
3.	Diversity in India	Students will understand the concept of diversity in India.	India is the land of many diversities including different languages various types of festivals and so on.
4.	How do we explain diversity?	Students will gain knowledge about the various cultural influences taken people adapt their lives to the geographical area in which they live.	Various cultural influences help to shape life and culture in some regions that become very diverse because of their unique histories. In a similar way, diversity also comes about when people adapt their lives to the geographical area in which they live.
5.	Unity in Diversity	Students will understand how India is diverse yet united.	India's diversity is a source of its strength. Women and men from different cultural, religious and regional background come together to oppose British rule in India. They worked together to decide joint actions, went to jail together, and found different ways to oppose British, and at the end they succeeded.

STUDENT ACTIVITY
Students will listen carefully

Students get down the important span points.

Students pay attention to the topic

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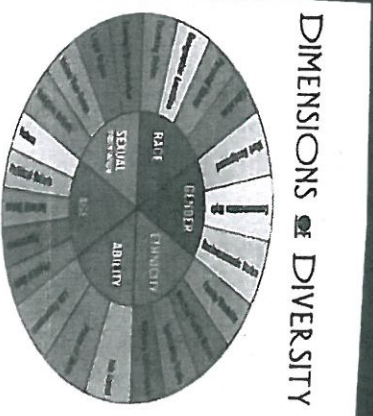
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EVALUATION

How is India diverse?

How does historical and geographical factors influence the diversity of a region?

Describe how diversity in India still keeps us together?



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[Signature]

[Signature]

• NCERT Book - CLASS VI - Civics.

REFERENCES-

• Make a collage to show unity in Diversity in India.

HOME WORK-

- What do you mean by diversity?
- How are we all different?
- How is India a country of Diversity?

RECAPITULATION-

K.R. MANGALAM UNIVERSITY
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SCHOOL OF EDUCATION

Microteaching Record

ACADEMIC SESSION 2022-2023

Name: Nandini Verma Enrolment No: 2111270005
Programme: B.ED Batch: 2021-2023 Session:
Teaching Subject I: ENGLISH
Teaching Subject II: SOCIAL SCIENCE
Faculty Supervisor: Miss Deepika Gokhawat

[Handwritten Signature]

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Sohna Road, Gurugram, (Haryana)

Skill of Achieving Closure: Evaluation by Supervisor

COMPONENTS	SESSION					RATING
	Not at All	Always				
1 Link to Instructional Objectives	0	1	2	3	4	5
2 Link to Advance Organizers	0	1	2	3	4	5
3 Link with Familiar Material	0	1	2	3	4	5
4 Value of the Lesson	0	1	2	3	4	5
5 Provision of information on relevant resources that can be complementary to the lesson (Audio, Visual Textual, Multimedia)	0	1	2	3	4	5
6 Reiterating and Recapitulation of Key Points of the Lesson	0	1	2	3	4	5
7 Evaluating the Lesson	0	1	2	3	4	5
8 Asking questions to elucidate information on students' learning gain	0	1	2	3	4	5
9 Involving students in activities	0	1	2	3	4	5
10 Giving follow up assignment to assist students chaining of events	0	1	2	3	4	5

(Key: 0 - Not at all 1- Rarely 2- Sometimes 3- Often 4- Frequently 5- Always)

Criticism & Suggestions for Improvement

1. *Material*

2. *Language level was apt mark.*

(Signature of Supervisor)

Manoj

Manoj

Registrar

K.R. Mangalam University

Sohna Road, Gurgaon, (Haryana)

Date: *21/9/22*

MISS MANJU KUNDU
SUBMITTED TO:

ROLL. NO. - 2111270014
B. ED. 3rd SEM
NICKY NAYLOR
SUBMITTED BY:

PEDAGOGY OF SOCIAL SCIENCE

SEED - 555A

SCHOOL INTERNSHIP - II

THE COMPLETE WORLD OF EDUCATION

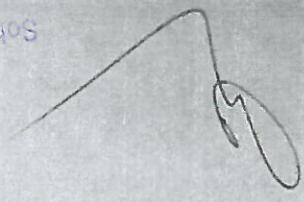
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FILE-1

K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)

Registrar
Prof



9/11/93
Navy Kundu

DISCUSSION PLAN
LESSON

STUDENT-TEACHER NAME : Nicky Ngulica
STUDENT-TEACHER ROLL-NO: 2111270014

DURATION : 40 mins
CLASS : VII
SUBJECT : Social Science
TOPIC : Market Around us.

SCHOOL INTERNSHIP II
COURSE CODE : SEED 555 A

K.R. MANGALAM UNIVERSITY

**K.R. MANGALAM
WORLD SCHOOL**

E-Block, South City-1, Gurugram - 122001
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727
e-mail : southcity@krmangalam.com
website : www.krmangalam.com

KRM/23/012

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Nicky, D/O Rentsamo Ngilie, University Roll No. 2111270014 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life.

Name & Signature of the Principal:



Date: 16-1-2023

School Stamp:



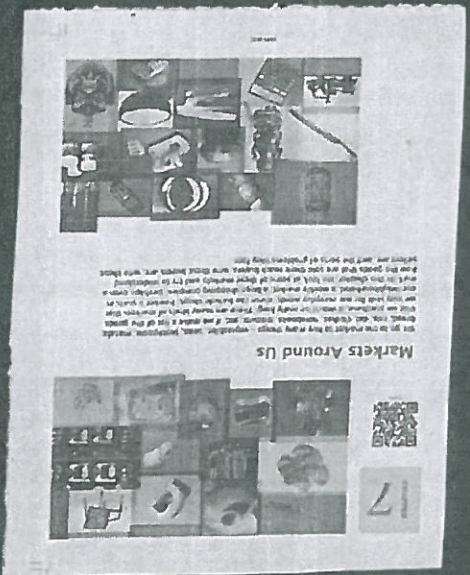
Registrar

K.R. Mangalam University

Sehna Road, Gurugram, (Haryana)

Students are understanding the concept of market. Students are noting down the important points in their notebook. Students are looking at the picture.

MARKET AROUND VS MARKET



WEEKLY MARKET

Eg: Vegetable Markets, fruit shops etc.

What do you understand by market? How many types of markets are there?

What is weekly market?

Prof -

Name Nicky Nallie
Class B.ed III sem

College Roll No. 14
University Roll No. 2111270014

Practicing School K.R. Mangalam Noida Ghaziabad (Ghaziabad)

Teaching Subject:-
1. Pedagogy of Social Science

CERTIFICATE

This is to certify that I have

- Micro Lessons 5
- Mega Lessons 5 (Simulated)
- Discussion Lessons-(I) 1
- Real Teaching Lessons 15
- Discussion Lessons-(II)
- Observation 5
- School Report

Signature of Pupil Teacher
Attested

Countersigned

Principal

Lecture Supervisor

LESSON NO. 1

PT'S Roll No. 2111272014

9

Class Social Science

Duration 40 mins

Date

Topic Poverty

CONTENT ANALYSIS -

Concept - Poverty

Terms - Poverty, Neediness, Inequality, shortage

Facts - (1) Nearly 22000 children die each

day due to living in poverty.

(2) There are 2.2 billion children

in the world, and 1 billion of

them lives in poverty.

(3) About 30-1% of the world's extreme

poor live in India.

GENERAL OBJECTIVES: The student will be able to

(1) To introduce students with facts related

to social studies.

(2) To develop intellectual and mental

strength in students

(3) To develop practical and logical reasoning

in students.

(4) To enhance their awareness of issues

and problems

SPECIFIC OBJECTIVE: After studying this lesson

the students will be able to:

(1) Cognitive Domain -

-> Define the term Poverty.

-> Explain the causes of Poverty.

(2) Affective Domain -

-> Give meaning of Poverty

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K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)

[Signature]

[Signature]

This topic 'Poverty' is taken from
NCEERT Social Science textbook of
class 9 the 'Economics'.

REFERENCE
[Signature]

HOME ASSIGNMENT
Make a chart about the causes
of Poverty.

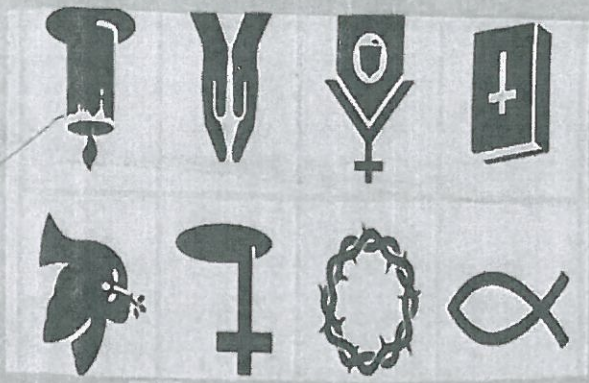
- 1) Define Poverty
- 2) Explain the causes of Poverty
- 3) Explain the measures to reduce poverty

RECAPITULATIONS

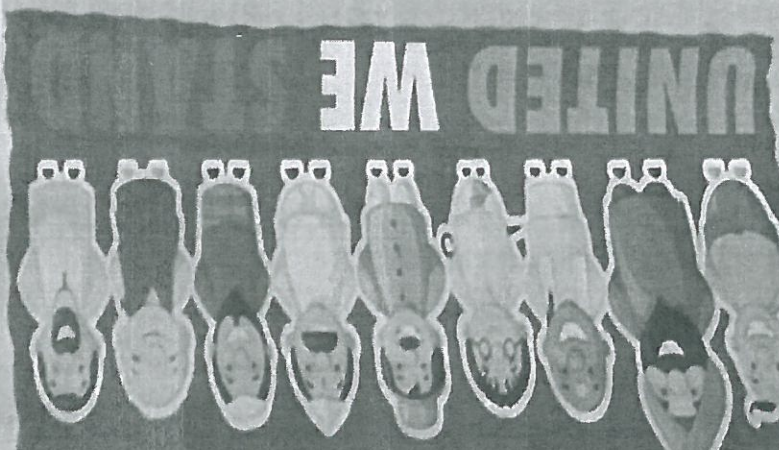
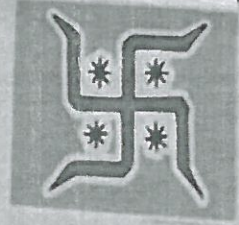
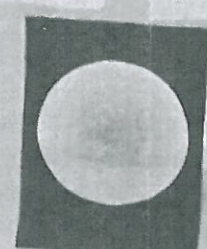
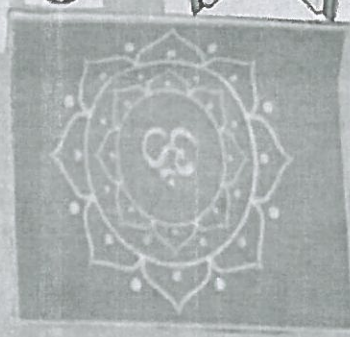
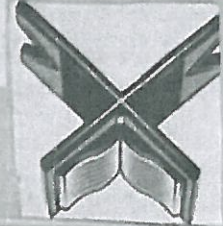
Registrar
K. Ranganathan University
Sanna Road, G. Rurupam, (Tiruvana)

Hand
Paint
14/4/99

[Handwritten signature]



SECTULARISM



Submitted to: Ms. Manju Kundu
Submitted by: Muskaan
Roll No.: 2110270007
Course: B. Ed. (Semester-3)

Pedagogy of Social Science
(Part-1)

SEED 555A

School Internship-II

THE COMPLETE WORLD OF EDUCATION

K. R. MANGALAM UNIVERSITY



Registrar
K.R. Mangalam University
Salma Road, Gurugram, (Haryana)



Dimple Aryan
(HR Manager)



Thanks
For Lancers International School

This is to certify that Ms. Muskaan has successfully completed her internship at Lancers International School from 12th September 2022 till 23rd December 2022.
She has performed her duties and responsibilities with full dedication and hard work.
We thank her for the efforts and contribution during her internship with us.
We wish her all the best in the future endeavors.

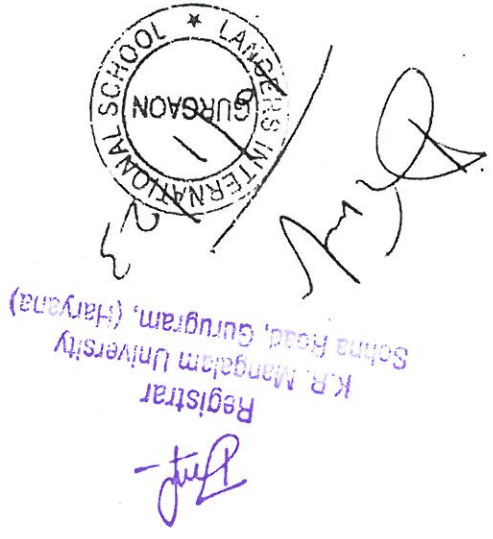
EXPERIENCE LETTER

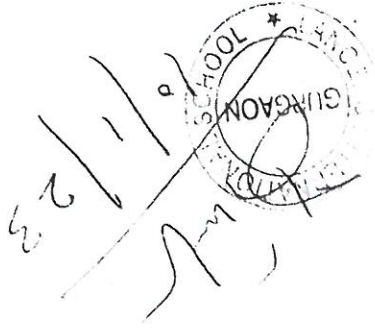
Date: 10th January 2023

Attendance Record - Muskaan (B. Ed.)

Month	Date	Day	Attendance
September	12.09.2022	Monday	P
	13.09.2022	Tuesday	P
	14.09.2022	Wednesday	P
	15.09.2022	Thursday	P
	16.09.2022	Friday	P
	17.09.2022	Saturday	P
	19.09.2022	Monday	Ab
	20.09.2022	Tuesday	P
	21.09.2022	Wednesday	P
	22.09.2022	Thursday	P
	23.09.2022	Friday	P
	24.09.2022	Saturday	P
	26.09.2022	Monday	Ab
	27.09.2022	Tuesday	P
	28.09.2022	Wednesday	P
	29.09.2022	Thursday	P
	30.09.2022	Friday	P
	1.10.2022	Saturday	P
October	3.10.2022	Monday	P
	4.10.2022	Tuesday	P
	5.10.2022	Wednesday	P
	6.10.2022	Thursday	P
	7.10.2022	Friday	P
	10.10.2022	Monday	P
	11.10.2022	Tuesday	P
	12.10.2022	Wednesday	P
	13.10.2022	Thursday	P
	14.10.2022	Friday	P
	15.10.2022	Saturday	P
	17.10.2022	Monday	P
	18.10.2022	Tuesday	P
	19.10.2022	Wednesday	P
	20.10.2022	Thursday	P
	21.10.2022	Friday	P
	24.10.2022	Monday	P
	25.10.2022	Tuesday	P
	26.10.2022	Wednesday	P
	27.10.2022	Thursday	P
	28.10.2022	Friday	P
November	1.11.2022	Monday	Haryana Day
	2.11.2022	Tuesday	P
	3.11.2022	Wednesday	P
	4.11.2022	Thursday	P
	5.11.2022	Friday	P
	8.11.2022	Monday	Guru Nanak Jayanti
	9.11.2022	Tuesday	Off due to elections
	10.11.2022	Wednesday	P
	11.11.2022	Thursday	P
	12.11.2022	Friday	P
	14.11.2022	Monday	P
	15.11.2022	Tuesday	P
	16.11.2022	Wednesday	P
	17.11.2022	Thursday	P
	18.11.2022	Friday	P
	19.11.2022	Saturday	P

**DIWALI
BREAK**





Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Monday	21.11.2022	Ab
Tuesday	22.11.2022	P
Wednesday	23.11.2022	P
Thursday	24.11.2022	P
Friday	25.11.2022	P
Monday	28.11.2022	P
Tuesday	29.11.2022	P
Wednesday	30.11.2022	Ab
Thursday	1.12.2022	P
Friday	2.12.2022	P
Monday	5.12.2022	P
Tuesday	6.12.2022	P
Wednesday	7.12.2022	P
Thursday	8.12.2022	P
Friday	9.12.2022	P
Monday	12.12.2022	P
Tuesday	13.12.2022	P
Wednesday	14.12.2022	P
Thursday	15.12.2022	P
Friday	16.12.2022	P
Saturday	17.12.2022	P
Monday	19.12.2022	Ab
Tuesday	20.12.2022	Ab
Wednesday	21.12.2022	Ab
Thursday	22.12.2022	P
Friday	23.12.2022	P

December

TEACHING PRACTICE NOTE BOOK

Session.....2022-23.....

Name.....Mustkari.....
Class.....B.Ed. (sem-3).....

College Roll No. 07.....University Roll No. 2111270007.....

Practising School.....Kavars International School.....

Teaching Subject:-.....Social Science.....

CERTIFICATE

This is to certify that I have delivered :-

- 1. 5..... Micro Teaching Lessons
- 2. 5..... Mega/Simulated Teaching Lessons
- 3. 1..... Discussion Lesson
- 4. 25..... Teaching Practice Lessons
- 5. Criticism Lesson
- 6. 5..... Observation Lessons & School report

Attested

Signature

Lecture Supervisor

Narayan Kumar

07/11/23

Countersigned

Registrar

K.R. Mangalam University

Chhatrapati Road, Gurugram, (Haryana)

[Signature]

Signature of Pupil Teacher

Mustkari

INDEX

Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
1.	18/9/22	1	From Trade to Territory	1-12	
2.	15/9/22	2	Environment	13-20	
3.	20/9/22	3	Panchayat Raj	21-28	
4.	21/9/22	4	The Indian Constitution	29-38	
5.	23/9/22	5	Transport & Communication	39-49	
6.	27/9/22	6	Life in the Desert	51-58	
7.	28/9/22	7	Components of the solar system	59-66	
8.	30/9/22	8	Types of Rocks	67-76	
9.	3/10/22	9	Indian Judiciary system	77-84	
10.	5/10/22	10	Revolt of 1857	85-94	
11.	6/10/22	11	National symbols of India	95-102	
12.	7/10/22	12	Water cycle	103-110	
13.	10/10/22	13	Samrat Ashoka-the great	111-129	
14.	12/10/22	14	Maps	125-132	
15.	17/10/22	15	Markets Around Us	133-140	
16.	19/10/22	16	Understanding Media	141-149	
17.	20/10/22	17	Growing up as Boys & Girls	151-158	

Newly
added
24/11/23

R.P.

Date:

Pupil Teacher's Name: Muskan

8th

Class:

Subject: Social Science (History)

Average Age of the pupils: 14-15 years

Topic: From Trade to Territory

Duration of the period: 35-40 minutes

Pupil Teacher's Roll No: 2111270007

Topic: From Trade to Territory

Topic - From Trade to Territory

(The company establishes power)

CONTENT ANALYSIS -

Concepts -

- Merchantism and trade wars
- Struggle for territory and wars with Indian rulers.
- Growth of colonial army and civilian administration.

Terms -

Colonialism, administration, mercantilism, trade-wars,

Mughals, British Raj.

Name - Tipu Sultan, the Marathas, Bahadur Shah Zafar.

Facts -

- The control of India, by the 18th century, had passed from the hands of the Mughals to the British Raj.

• After defeating the last major Indian rulers like

Tipu Sultan, the Marathas, and Bahadur Shah Zafar, the last Mughal emperor, the British started spreading

their courts and military.

RECAPITULATION-

1. What was the East India company?
2. What was the Battle of Plassey?
3. Who was known as the Tiger of Mysore?
4. What were British administrative units called?
5. Explain Doctrine of lapse.

HOME ASSIGNMENT-

Draw a timeline of the coming of Britishers to India and how they expanded their rule. Mention the important dates and people.

REFERENCES

1. <https://youtube.com/watch?v=icp7hNceqA&feature=share> Class 8 | History | East India company comes East
2. NCERT Book - Class VIII - History

Work Check

India to
 India by
 (contd.)
 Pp

Submitted to: Ms. Manju Kundu
Submitted by: Muskaan
Roll No.: 2111270007
Course: B. Ed. (Semester-3)

Pedagogy of Social Science
(Part-1)

SEED 555A

School Internship-II

K. R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



[Handwritten Signature]

Countersigned

Signature of Pupil Teacher
Mustaan

Attested
Signature
Lecture Supervisor
[Handwritten Signature]
07/1/23

- 1. 5..... Micro Teaching Lessons
- 2. 5..... Mega/Simulated Teaching Lessons
- 3. 1..... Discussion Lesson
- 4. 25..... Teaching Practice Lessons
- 5. Criticism Lesson
- 6. 5..... Observation Lessons & School report

This is to certify that I have delivered :-

CERTIFICATE

Name..... Mustaan Class B.Ed. (sem-3)

College Roll No. 07 University Roll No. 21112370007

Practising School..... Kanours International School

Teaching Subject:-..... Social Science

Session..... 2022-23

TEACHING PRACTICE NOTE BOOK

Prof

Neeraj
24/11/23

Sr. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
1.	18/9/22	1	From Trade to Territory	1-12	
2.	15/9/22	2	Environment	13-20	
3.	20/9/22	3	Panchayat Raj	21-28	
4.	21/9/22	4	The Indian Constitution	29-38	
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16.	19/10/22	16	Understanding Media	141-149	
17.	20/10/22	17	Growing up as Boys & Girls	151-158	

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Registrar

Prat

M/11/22
M/11/22
M/11/22

St. No.	Date	Lesson No.	Topic	Pages	Sign. of the Supervisor
18.	2/11/22	18	Interior of the Earth	1-8	
19.	4/11/22	19	Gender, Religion & Caste	9-16	
20.	5/11/22	20	Understanding secularism	17-24	
21.	11/11/22	21	Air	25-32	
22.	14/11/22	22	From Gathering to growing food	33-42	
23.	15/11/22	23	Understanding Diversity	43-50	
24.	17/11/22	24	Our country - India	51-61	
25.	18/11/22	25	On Equality	63-70	
26.	24/11/22	26	Water	71-78	
27.	28/11/22	27	Why Do we need a Parliament	79-86	
28.	1/12/22	28	Industries	87-94	
29.	6/12/22	29	Public Facilities	95-102	
30.	9/12/22	30	Metens of the Earth	103-111	
31.	13/12/22	31	India After Independence	113-122	

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Date: 40-45 mins

Pupil Teacher's Name: Muskan

Pupil Teacher's Roll No: 2111310007

Class: 7th

Average Age of the pupils:

Subject: Social Science (Geography)

Topic: Life in the Desert

TOPIC - LIFE IN THE DESERT

CONTENT ANALYSIS -

Concepts-

• Meaning of Desert.

• About Sahara Desert.

• Climate, Flora and Fauna.

Terms-

Desert, Sahara Desert, North Africa, altitude, dust storms, dais, glacier.

Facts-

• Deserts have low rainfall, scanty vegetation, and extreme temperatures, and they can be hot or cold.

• Although water is important for life and deserts have very little water, many plants and animals live in the deserts.

• People are found living in almost every desert, because they have adapted to the ways of life in the deserts. And although most of them are hunter-gatherers, some also practise

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School Internship

Peer Group Observation

Pedagogy II – Social Science

M. Manju Kundu

Submitted to: Ms. Manju Kundu

Submitted by: Muskan

Roll No.: 2111270007

Course: Registrar B. Ed. (Semester-3)

M. Manju Kundu

Index

S.No.	Name of Peer Pupil Teacher	Teaching Topic	Page No.	Signature
1.	Nicky	Panchayat Ray	1	
2.	Dezi Kumari	Natural Disaster	2	
3.	Tanya Khatwa	Tractors & Tractors	3	
4.	Nandini Verma	Towards Freedom	4	
5.	Simran Kaur	Water	5	

ROHIT
K.R. MANJARI
SOMRA ROAD, GURUPURAM

[Handwritten Signature]

Classroom Observation Rating Scale

Pupil Teacher's Name: Nandini Verma
 Teaching Subject: Social Science

Class: 5th
 Topic: Towards Freedom

Components		Rating Scale			
		Very Poor	Not Satisfactory	Satisfactory	Very Satisfactory
Lesson Structure	The Way Lesson opens, develops and Closes		✓		
	The number of Activities that constitute the lesson		✓		
	The Links and transaction between activities	✓			
	Setting up Groups		✓		
Class management	Maintaining Order		✓		
	Time Management		✓		
	Seating Arrangements		✓		
	Whole class Activities		✓		
Types of Teaching	Pair and Group activities		✓		
	Individual activities		✓		
	Presenting Task		✓		
	Organizing Practice		✓		
Teaching Strategies	Teaching Techniques		✓		
	Use of the Text books		✓		
	Use of other Resources		✓		
	Use of Instructional Language	✓			
Teacher's Use of Language	Use of Questions	✓			
	Feedback Technique	✓			
	Explanation of Vocabulary and Grammar	✓			
	Use of Language in Group work	✓			
Students' Use of Language	Use of Mother Tongue during Class		✓		
	Problem with Grammar		✓		
	Problem with pronunciation	✓			
	Teacher-Students interaction	✓			
Students Interaction	Questioning Behavior		✓		
	Student-to-Student Talk		✓		

She should observe the students activities while teaching.

Registrar
 K.R. Mangalam University
 Sobha Road, Gurugram, (Haryana)

[Signature]

Manish
 Kundra
 07/11/23

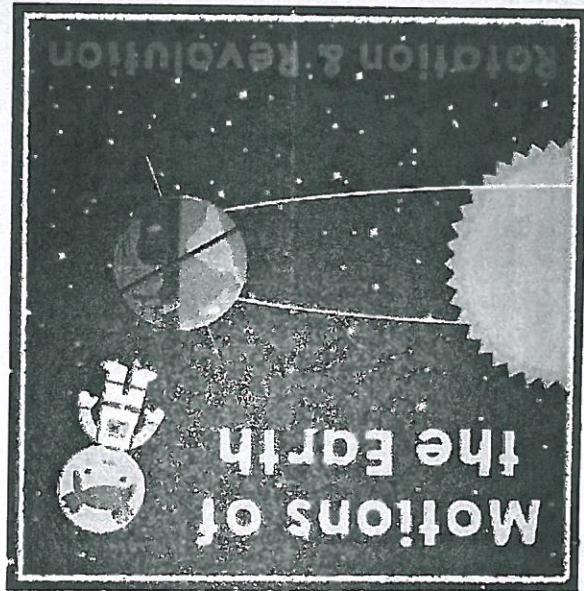
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Discussion Lesson Plan

Pedagogy of Social Science

Topic- Motions of the Earth



Submitted by: Muskaan
Roll No. : 2111270007
Course : B. Ed. (Semester-3)

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Muskaan

Topic	Date
-------	------

(Annexure - 1)

CBSE Class 6 Social Studies Worksheet
Geography - Motions of the Earth

1. What is an Equinox?
2. Why do seasons change?
3. On 21st June, the Northern Hemisphere is tilted _____ the Sun.
A) Away
B) Towards
C) Same as
D) Opposite from
4. Fill in the Blanks: The Earth moves around the Sun in an _____ orbit.
A) Elliptical
B) Elongated
C) Longitudinal
D) Spherical
5. Name the days of the Year which experience an Equinox.
6. True or False: On 21st June, the rays of Sun fall directly on the Tropic of Cancer.
A) true
B) false
7. What are the two types of Motions of Earth?
8. Explain Winter Solstice.
9. True or False: In Winter solstice, it is Summer in the Southern Hemisphere with longer days and shorter nights.
A) true
B) false
10. Explain Summer Solstice.

[Handwritten Signature]

Registrar
K.R. Mangalam University

Sohna Road, Gurgaon, (Haryana)



ROLL NO.- 2111270001

COURSE:- B.ED 2ND YEAR

Name:- AMRITA KAUR

Registrar
K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)

[Handwritten Signature]




LEAD 55A : School Internship

PEDAGOGY OF SOCIAL SCIENCE

LESSON PLAN FILE

K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION





SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Amrita Kaur, D/O S/O Aravind Singh, University Roll No. 211127001 pursuing B.Ed. programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K.R. Mangalam World School, G.K-II from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

Name & Signature of the Principal: Dr. Syoti Gupta

Date: 25-01-2023

School Stamp:



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

INDEX

Sr. No.	Topic	Date	Pages	Signature
1)	Micro Teaching Lessons			
1.	Natural world & Vegetation	3/11/22		
2.	Pinchle	4/11/22		
3.	Evaporation of the water	5/11/22		
4.	Solar system	6/11/22		
5.	Natural world	7/11/22		
2)	Mega Lessons			
1.	Transpiration	8/11/22		
2.	Intercultural understanding	8/11/22		
3.	Fundamental Rights	9/11/22		
4.	Fundamental Rights (2)	10/11/22		
5.	Government	11/11/22		
3)	Discussion Lessons-1			
1.	dry	12/11/22		
2.	Green house effect	13/11/22		
3.	Robotics of India	14/11/22		
4.	Food resources	15/11/22		
5.	New conventional energy	16/11/22		
6.	Global people lives	17/11/22		
7.	The course through	18/11/22		
8.	Popular fiction	19/11/22		
9.	Company first bank	20/11/22		
10.	Use of hand	21/11/22		
11.	New cases	22/11/22		
12.	Role of Judiciary	23/11/22		
13.	Role of different kinds of bank	24/11/22		
14.	Business	25/11/22		
15.	Role of company	26/11/22		
5)	Discussion Lessons-II			
1.				
6)	Observation Lessons			
1.				
2.				
3.				
4.				
5.				
6.				
7.	School Report			
8.				
9.				
10.				

Registrar
K.R. Mangalam University
K.R. Mangalam University
K.R. Mangalam University
(Haryana)

14/11/22
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 26/11/22

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



REFLECTIVE DIARY 02nd NOV-23rd DEC

Reflective learning diaries - sometimes called 'learning journals' or 'learning logs' - are personal records about a person's experiences of learning. They may simply list the things learned in a day, or over a longer period, with comments on why they are important.



SEEDS A - School Intensity I

SUBMITTED BY: AMRITA KAUR

211127001

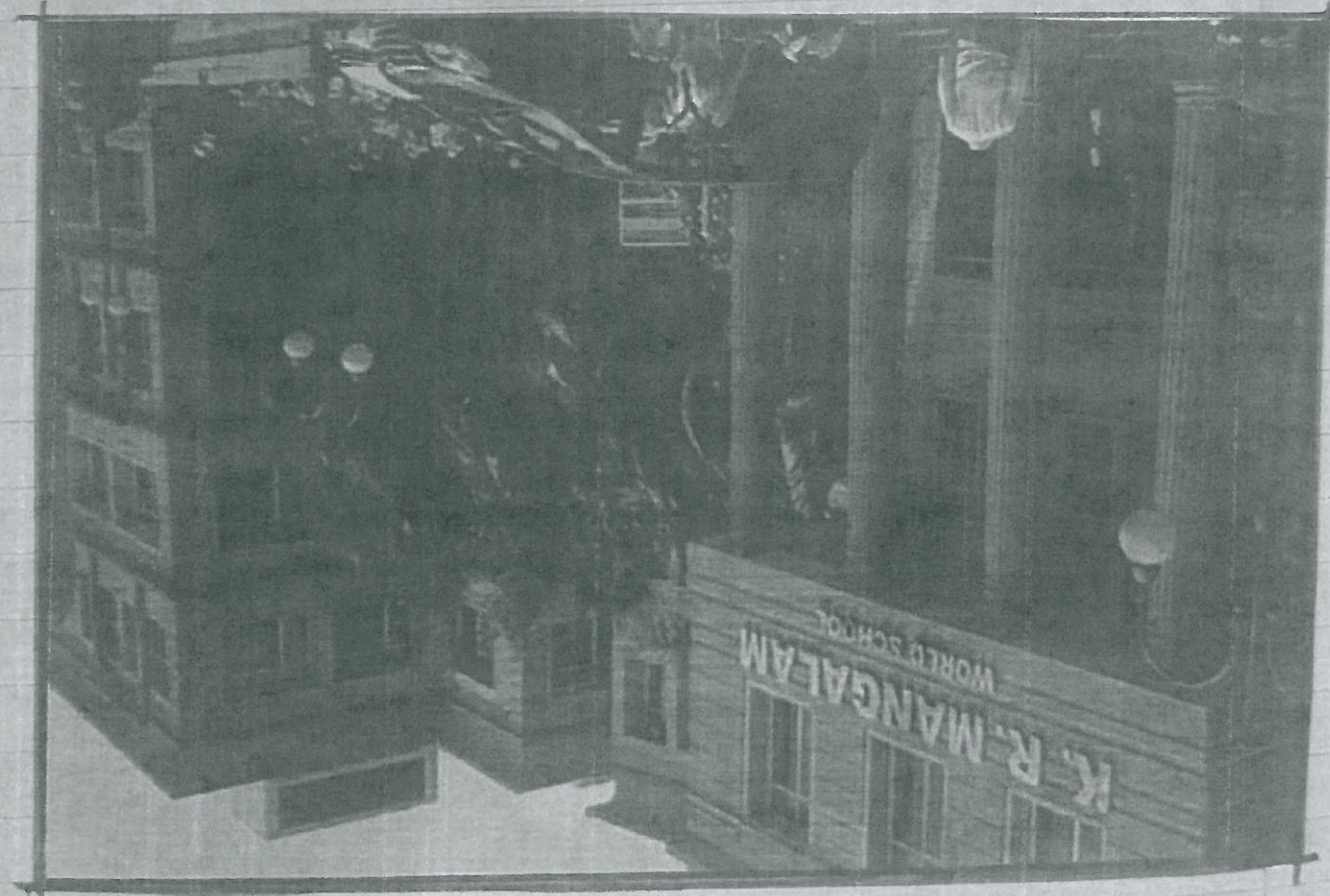
SEM-3

B.ED 2nd YEAR

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

About K.R. Mangalam World School



The concept of 'K.R. Mangalam World School' forms the basis of learning, experiential learning, and learning we would derive from the world over. To educate and improve children towards achievements. It is one of the leading business in the CBSE schools. Also known for schools, CBSE schools, known for brilliant Education system that has all the elements to ensure Registrar

K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)

Date: 21 Nov 2022

Sohna Road, Gurugram, (Haryana)
K.P. Mangalam University
Registrar

Bell Tings

1st

Classes	2nd to 5 th	Classes 6 th to 12 th
1.30-3.15	Private	
3.15-4.00	Sports	
4.00-4.45	Assembly	
4.45-10.20	II	
10.20-10.55	IV	
10.55-11.30	V	
11.30-11.50	Break	
11.50-12.25	VI	
12.25-1.00	VIII	
1.00-1.30	VIII	
1.30-2.00	IX	
2.00-2.30	CT	

Time Table

I	II	III	IV	V	VI	VII	VIII	IX	CT
30	50						40	40	
			40	30					

21st Nov 2022

Today I took 6 arrangement periods

→ 5E = Coin Activity

→ 4C =

→ 3C =

→ 4B =

→ 4F =

Tenses → Past Perfect Tense

Maths → Addition and Sub

Tenses → Past Perfect Tense

Tenses → Past Perfect Tense



New Delhi, Delhi, India
100 Chitampark, New Delhi, Delhi
110043, India
+91 28 532118
+91 77245278

K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)
Registrar

[Signature]

07/11/2022
Blasby
Kurdi

Roll No. :- 2111270003

B.Ed. 3rd sem

Submitted by:- Simran Kaur

Discussion Lesson Plan

School Internship-II

SEED555A

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



K.R. MANGALAM
WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001
Ph. : 0124-2382596, Mob: 9540052727, 9540062727
e-mail : southcity@krmangalam.com
website : www.krmangalam.com

KRM/23/009

SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Simran Kaur, D/O Maj Gen. K Manmeet Singh, University Roll No.2111270003 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022. During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

Name & Signature of the Principal:

K.R. Mangalam

Date: 16.1.2023

School Stamp:



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

Sohna Road, Gurugram, (Haryana)
K.R. Mangalam University
Registrar

[Signature]

*Submitted
27-01-2022*

Roll No. :- 2111270003

B.Ed. 3rd sem

Submitted by:- Sumran Kaur

Submitted to:- MS Kanchan Khatrija

SEEDSSA : School Internship II

Reflective Diary

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



Roll No. :- 2111270003

B.Ed. 3rd sem

Submitted by :- Simran Kaur

Registrar
K.R. Mangalam University
Sohna Road, Gurgaon, Haryana



SEED555A

School Internship-II

Lesson Plan File I

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



Date: _____

Pupil Teachers Name: Srinivas Kumar

Class: VI

Subject: Social Science

Topic: Panchayati Raj

Pupil Teachers Roll No: 2111240003

Average Age of the pupils: _____

Duration of the period: 30 mins

CONTENT ANALYSIS :-

concept :- Panchayati Raj, Gram Panchayat, Levels of Panchayati Raj, Functions of Gram Panchayat.

Terms :- District, Levels, Commissioners, Depts, Village, administration.

Facts :- 1) Panchayati Raj represents a powerful example of local self government at the village, block and the district levels.

2) Prepare the plans, programmes and projects for social and economic development

3) Belant Rai Neta is known as the father of Panchayati Raj

GENERAL OBJECTIVES :- The students will be able to :

→ Understand local level of government

K.P. Narayan University
Registrar
K.P. Narayan University
K.P. Narayan University
(Haryana)

K R Mangalam University

Discussion Lesson Plan

Name : Shuchi Kumari

Subject: Pedagogy of English

Roll Number: 211127008

Program : B.Ed. 3rd Semester

B.Ed.

SEED STRA : School Internship II

Registrar

K R Mangalam University

Sohna Road, Gurugram, (Haryana)

[Handwritten signature]

Ref No... AP/2023-17-1

Dated... 16/1/23

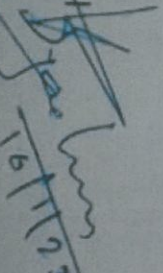
SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. **SHUCHI KUMARI** D/o **Sh. PRAMOD TIWARI** University Roll No. 2111270008 pursuing BED programme, Semester IIIrd at school of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Adarsh Sr. Sec. School from 01 November 2022-23 December 2022.

During the period of his/her school internship with us she/he completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in class room discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her/his approach.

We wish her/him every success in life.

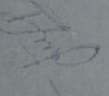
Principal


16/1/23

Principal

Adarsh Sr. Sec. School,
Farid Beid (Gurgaon)

Principal



K.R. Mangalam University,
97th Road, Gurugram, Haryana

Peer
Group
Observation

Name - Shachi
Kumar

Roll no - 2111270008

Course - B.ed

SEED SSS A : School Internship I

sem - III

Submitted to MANTU MAMAM

08/12/22
Prof

Teacher Sign.

Classroom Observation Rating Scale

Pupil Teacher's Name: Shweta Kumari
 Teaching Subject: Political Science

Class: VII
 Topic: Culture and Science

Components	Rating Scale			
	Very Poor	Not Satisfactory	Satisfactory	Very Satisfactory
1. Lesson Structure	The Way Lesson opens, develops and Closes			✓
	The number of Activities that constitute the lesson			✓
	The Links and transaction between activities			✓
	Setting up Groups		✓	
2. Class management Strategies	Maintaining Order		✓	
	Time Management		✓	
	Seating Arrangements		✓	
	Whole class Activities		✓	
3. Types of Teaching activities	Individual activities			✓
	Pair and Group activities			✓
	Presenting Task			✓
	Organizing Practice			✓
4. Teaching Strategies	Teaching Techniques			✓
	Use of the Text books			✓
	Use of other Resources			✓
	Use of Instructional Language			✓
5. Teacher's Use of Materials	Use of Questions		✓	
	Feedback Technique		✓	
	Explanation of Vocabulary and Grammar		✓	
	Use of Language in Group work		✓	
6. Teacher's Use of Language	Use of Mother Tongue during Class		✓	
	Problem with Grammar		✓	
	Problem with pronunciation		✓	
	Teacher-Students interaction		✓	
7. Students' Use of Language	Questioning Behavior		✓	
	Student-to-Student Talk		✓	
	Problem with pronunciation		✓	
	Problem with Grammar		✓	
8. Students Interaction	Use of Language in Group work		✓	
	Use of Mother Tongue during Class		✓	
	Problem with Grammar		✓	
	Problem with pronunciation		✓	
Feedback for Improvement				
1. N.A				
2.				
3.				
4.				
5.				

Registrar

K.R. Mangalam University

Sohna Road, Gurgaon, (Haryana)